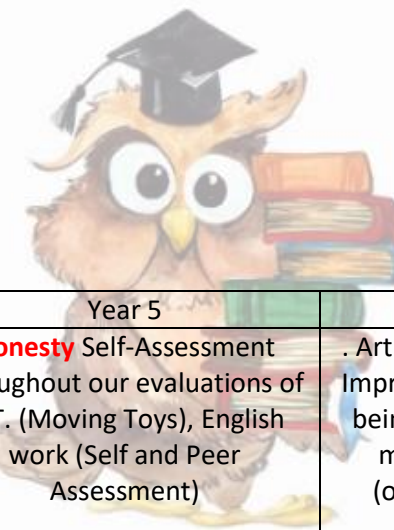


LOVE
YOUR
SELF



Cotwall End Values
Yearly Overview



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Bravery – starting school</p> <p>Honesty – understanding and following school rules Happiness – spending time with family</p> <p>Kindness – people who help us in our community</p> <p>Self-belief – what would you like to be when you grow up?</p> <p>Wisdom – Florence Nightingale – what she did and how she helped.</p>	<p>Honesty- The Boy Who Cried Wolf</p> <p>Wisdom- Beatrix Potter – conservation</p>	<p>Honesty: ‘Tiddler’ Julia Donaldson (Foundation lesson)</p> <p>Wisdom: King Charles II (Great Fire of London link)</p>	<p>The Value of Honesty Honesty Story- Stop telling Fibs!- ebook...</p> <p>The Importance of Wisdom Foundation Lesson/ In class Assembly Wisdom Story- The Buddha and the angry elephant</p>	<p>Honesty Link to legacy of the Romans, who created the justice system. Children to create their own pledge of Honesty, which they vow to uphold throughout the year.</p> <p>Wisdom To explore, discuss and learn from the words of renowned historical figures, and to implement these ideas for self-improvement in our daily lives (for example, being resilient and showing perseverance).</p>	<p>Honesty Self-Assessment throughout our evaluations of D.T. (Moving Toys), English work (Self and Peer Assessment)</p> <p>Wisdom Topic work focussing upon Democracy and the class systems in place within Ancient Greece, exploration of Philosophers of Ancient Greece, development of skills in our D.T. projects, English work writing legends/myths.</p>	<p>Art: Self-Belief and bravery. Improving their skills and not being afraid to have a go at more challenging work (observational drawing)</p> <p>PE: kindness, happiness, self-belief. Enjoying sports and pushing themselves to improve their own skills.</p>
Spring	<p>Kindness – caring for animals</p> <p>Bravery – meeting, interacting and learning about a range of animals.</p> <p>Wisdom – watching the changes and understanding life cycle of animals</p> <p>Self belief – how can we look after our world? What can we do?</p>	<p>Kindness- Kindness Tree</p> <p>Happiness Link to what people in China do for fun. What makes you happy</p>	<p>Kindness: Kindness Tree (KS1 Kindness Tree in shared area)</p> <p>Happiness: What makes us happy?</p>	<p>The Value of Kindness Kindness- Mother Teresa</p> <p>The Importance of Happiness The Jar of Happiness by Ailsa Burrow Happiness-</p>	<p>Kindness To recognise kindness in others. Understand how Dr Barnardo helped improve the lives of children during Victorian times. PHSRE Link – how to show compassion towards others in need and the shared responsibilities of caring for people in the community.</p> <p>Happiness Create a piece of artwork as an expression of what makes them happy.</p>	<p>Kindness Peer feedback, through our peer assessment across the curriculum, particularly in our Art Work, and by us exploring ways to be kinder to the planet (investigating biomes/different climates in detail)</p> <p>Bravery When testing out new skills and trying new foods in our Burger Project. Also, when presenting our sculptures to our peer group, exploring their meaning and purpose.</p>	<p>Topic – wisdom. Through the topic of the Maya, children will learn about Imperialism/Colonialism and the effects it had on the indigenous people of Meso-America. Computing/PSHE: Happiness, Honesty and Wisdom. Internet safety, including respectful behaviour online, and having a healthy balance of screen time. Science: Wisdom, Happiness and Honesty. As part of lessons on healthy lifestyles, children will think about their own lifestyles and about making good choices in the future..</p>
Summer	<p>Kindness – Goldilocks – how should she have behaved? How could she be kind?</p> <p>Wisdom – Understanding how plants grow.</p> <p>Happiness – What we liked about fairytales, what made us happy?</p>	<p>Bravery Wild animals – how would you feel if you found a wild animal?</p> <p>Self-belief Linked to transition – identifying own successes this year.</p>	<p>Bravery: ‘The Lion Inside’ Africa link Wisdom, Bravery and Self-belief: Nelson Mandela</p> <p>Bravery: Edgmond Hall Residential Trip – find your brave!</p>	<p>The Value of Bravery Tomorrow I’ll be Brave- Jessica Hische PHSE.</p> <p>Self-Belief Write a letter to themselves describing what they are proud of in Year 3 and what they would like to achieve in Year 4.</p>	<p>Bravery Demonstrate the value of bravery during the residential trip to Astley Burf, staying away from home, and participating in a range of adventurous activities.</p> <p>Self-Belief Children reflect on their achievements, individuality and the development of their</p>	<p>Self-Belief Look at achievements throughout the year and review what you have succeeded in.</p> <p>Happiness Making jewellery and developing our D.T. and Art skills, gaining understanding of the Anglo-Saxon/Viking origins within Britain /names of places</p>	<p>All values in residential and transition to secondary schools.</p>

In a world where you can be ANYTHING
BE KIND

Happiness

BE BRAVE HAVE COURAGE

			Self-Belief: Graduation – celebrate our time and achievements in KS1		confidence and self-esteem throughout the year.		
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