



# SPORTS PREMIUM REPORT 2018- 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality PE provision across all year groups.</li> <li>• Full, varied and well-planned programme of after school sports clubs</li> <li>• Achieved the Silver Schools Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the confidence, knowledge and skills of staff</li> <li>• Promote Healthy Lifestyles</li> <li>• Achieve the Gold School Games Mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: Approximately £19,370	Date Updated: 26/09/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	<p>All year groups to continue to receive their entitlement of 2 hours of PE per week.</p> <p>Purchase new PE equipment to support high quality provision</p> <p>Physical activity to be an integral part of breakfast club</p>	<p>£500 PE resources in equipment across curriculum</p> <p>£5,400 Sports Coach Time plus 1 other staff member</p>	<p>Varied and engaging programme of study planned and delivered in each year group</p> <p>Football goal posts, athletic equipment and table football have been purchased.</p> <p>Approx. 40 children benefitting from additional physical activity every day.</p> <p>PE coach is involved in physical activities every morning in breakfast club.</p> <p>Breakfast club moved buildings to allow access for outside activities.</p>	<p>Timetable 2 hours of PE for each year group, provide resources and support and monitor development</p> <p>Incorporate structured physical activity into after school club</p> <p>Increase health and wellbeing of pupils by promoting Change 4 Life. (School Council and PE Coordinator lead on this.)</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4 1.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sporting achievement.	<p>PE display in main corridor to celebrate sporting achievement.</p> <p>Sporting achievements to be celebrated on website and termly newsletters.</p> <p>Sports coach to choose a sportsperson of the week to celebrate at each praise assembly. Achievements and results of competitions to be shared in assembly</p>	<p>£50 resources</p> <p>£300 equipment plus staff time</p>	<p>Display full of achievements and notices: pupils are proud and eager to be included.</p> <p>Pupils (and parents) proud and eager to be included in termly newsletters. Sporting achievements now prominent on school website including the achievement of Silver schools mark. Through pupil voice it is evident that engagement in PE is strong.</p> <p>Weekly praise certificate has raised the profile of PE and the self-esteem of recipients.</p>	Ensure that display, newsletters and website are updated regularly with sporting achievements and notices to keep them fresh and current.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				50.40%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase the confidence, knowledge and skills of staff teaching PE and sport.</p> <p>Delivery of training for all staff from the PE co-ordinators</p>	<p>Sports coach to team teach with teachers and teaching assistants.</p>	<p>10 hours per week, 15 TA 15 teaching = £9,880</p>	<p>Increased confidence, knowledge and skills of two teaching staff and all KS1 teaching assistants.</p> <p>All staff including Teaching Assistant took part in 3 training sessions</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Orienteering</li> <li>• Cricket</li> </ul>	<p>Use funding to send us on training and/or bring training in on INSET?</p> <p>Buy new, updated LCP Resource Files and CDs or TOP PE resource cards for teachers to follow.</p> <p>Sports coach to team teach with Reception and KS1 staff.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide a full and varied programme of afterschool sports clubs.</p> <p>Establish active links with local sports clubs.</p>	<p>5 different afterschool clubs to run each term covering all phases.</p> <p>Arrange and complete 6 week course at local golf academy</p>	<p>5 hours coaching per week = £2,625 for 35 weeks</p>	<p>Full and varied programme of afterschool sports clubs very well attended throughout the year. These are oversubscribed and have a waiting list.</p> <p>Tennis/Gymnastics/Tag Rugby/Dance/Cricket/Multi-skills/Netball/cross country/Golf/Athletics/Football</p> <p>30 Year 3/4 pupils attended afterschool sessions at local golf academy.</p> <p>10 children successfully signposted to Tipton Harriers Athletics Club</p>	<p>Maintain and improve this key strength.</p> <p>Maintain good link and offer Afterschool club to year ¾</p> <p>Arrange for athletics team to use Harriers' facilities and receive specialist training prior to tournament.</p>

	Strengthen links with Tipton Harriers Athletics club		Strong links with Kenney dance, Himley Cross country, Paul Bultler-Golf Academy	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure that all pupils participate in intra-school sport	Positive competition to be an integral part of each PE unit	£845 for sports day resources and extra staff time	Competition at end of each PE unit providing regular opportunities for all pupils.	Maintain this strength by continuing to identify and take part in competitions, ensuring that teams are prepared and staff are made available to take them.
Provide good opportunities for pupils to participate in inter-school sport.	All pupils to participate in Sports Day. Enter majority of School Games competitions and local football league. Enter B teams into competitions		Excellent participation in inter-school competitions; KS1 multi-skills, tag rugby, football league and cup, netball, gymnastics, cross country, cricket, tri-golf, maypole dancing. Tag rugby team and two cross-country runners progressed to regional competitions. B and C teams took part in tag rugby, gymnastics and football competitions. 2 teams won their events in the Black Country School Games.	

