



Curriculum Newsletter

Year 3 Autumn 2024

Mrs Slater










Mrs Golder

Miss Wood

Mrs Gwilt

Mrs Harper

This is a summary of the learning programme for your child this term:

	English	In English lessons, we will be exploring a range of texts linked to our 'Stone and Bones' topic. These texts will be used to model writing and extend skills in grammar, vocabulary and spelling. In Year 3, we will continue to develop your child's fluency in reading and their comprehension skills. Children will take part in weekly shared reading sessions, focussing on the key skills they need to progress.
	Maths	During the first term, we will be teaching the children to love numbers and strengthen their understanding of place value. We will be teaching mental and written methods for the four number operations—addition, subtraction, multiplication and division. The learning will be supported with lots of practical equipment and opportunities to apply their skills to solve problems. Please encourage your child to practise his/her times tables at home using the TT Rockstars website.
	Topic	This term, the children will be travelling back in time to learn about 'Stones and Bones.' They will become historians as we research and investigate the prehistoric era. Geography links will be made with famous historic sites such as Skara Brae and Stonehenge. Art, Design and Technology skills will be developed using a range of materials to produce cave paintings, collages and even moving mammoths!
	Science	Our science work this term will be very much linked to our Stone Age topic. The focus for the first half term will be on 'Rocks and Fossils' which again links perfectly to our 'Stones and Bones' learning journey. After half term the children will learn about light sources and the formation of shadows, linking learning to the Stone Age site of Stonehenge.
	Religious Education	In RE we will be exploring who is Jesus and the teachings of Jesus in more depth. We will also be looking at some Bible stories. After half term we will look at Buddhism. We will look at how animals should be treated and we will also focus on the festivals in this religion.
	Music	This term the children will perform, controlling sounds through singing and playing, they will sing from memory with accurate pitch and in tune. They will learn how to maintain a simple part within a group. The children will learn how to play the recorder and produce a good quality sound.
	PSHREE	We will start this term by considering why we need rules, both at school and at home. We will also explore personal boundaries and how to safely respond to others. Next, we will look at respectful behaviour and the importance of being polite.
	Computing	This term, we will be continuing to develop your child's independence using a variety of computer programs. During weekly sessions in our computer suite, the children will be taught to use the internet for research and the importance of E-safety. We will also be learning how to send and reply to emails.
	PE	During the first half of the Autumn term, we will be playing invasion games including hockey and netball. During the second half of the term, the children will develop their dance skills and fitness. Our PE days will usually be Mondays and Fridays so please leave jewellery at home on these days. Children need to have the appropriate P.E kit in school on these days.
	Language	In Year 3, we will begin to learn French! Children will be taught about French phrases to describe themselves as well as countries, colours and numbers. The children will be able to use simple phrases to describe what they like and to know how to greet somebody.

Additional information:

Homework will be set each Friday to be returned by the following Wednesday for Maths and English; there will also be weekly spellings as well as TTRockstars. Reading is so important, please aim to read with your child at least 4 times a week and record in their records.