

# SMSC at Cotwall End Primary School

SMSC stands for spiritual, moral, social and cultural development.

Ofsted's Inspectors will evaluate the effectiveness of the school's provision for pupils' spiritual, moral, social and cultural education.<sup>84</sup> This is a broad concept that can be seen across the school's activities, but draws together many of the areas covered by the personal development judgement.

At Cotwall End SMSC underpins much of what we do. We recognise that the personal development of the children – spiritually, morally, socially and culturally – plays a significant role in their ability to learn, and to grow into well rounded members of society.

We aim to provide an education that affords children with opportunities to explore and develop:

- Their own values and beliefs
- Spiritual awareness
- High standards of personal behaviour
- A positive and caring attitude towards other people
- An understanding and respect for their and others social and cultural traditions
- An appreciation of the diversity and richness of cultures and the world around them.

**Spiritual Development** – the children's beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for other people's beliefs and values. We promote this through the following:

- Our Religious Education programme which includes visits to different places of worship.
- Assemblies which celebrate beliefs and cultures from around the world
- A cross-curricular approach to learning. Taking children out on school trips or inviting people into the school that inspire awe and wonder.
- A new PSHE (Personal, Social and Health Education) programme that encompasses the School's Values and allows pupils to reflect on their own feelings and develop an understanding of the feelings of others.
- Developing creativity and imagination through play, literacy, art, design technology music, dance and drama.

**Moral Development** – a pupil's understanding, attitude and behaviour to what is right and what is wrong. This is developed through the following:

- Providing a clear moral code for behaviour which is promoted consistently through all aspects of the school – assemblies, Good to be Green behaviour system, Golden Behaviour Raffle Tickets and rewards, E-safety lessons, PSHE curriculum, Class Behaviour Agreements, Values Stickers and House Points.

- Promoting equality in relation to religion, ethnicity, disability, sexual orientation or gender.
- Giving pupils opportunities to explore and develop moral concepts and values through the curriculum – PSHE, topics, R.E., History, Geography, Reading and Drama.
- Encouraging children to take responsibility for their actions, through PSHE and the Behaviour Policy.
- Learning about and raising money for charities.
- Adults modelling fairness, integrity and respect for all pupils.
- Values Displays in each classroom to remind pupils of their importance in daily life.

**Social Development** – a pupil’s progressive acquisition of the competencies and qualities needed to play a full part in society. We promote this through the following:

- Encouraging children to work co-operatively in the classroom and on the playground.
- Fostering a sense of community with common, inclusive values through assemblies, the PSHE curriculum, school Barbeque and Christmas fairs, cultural celebrations, sponsored events, Parent Drop-Ins.
- Encouraging children to recognise and respect social differences and similarities.
- Providing children with opportunities to exercise leadership and responsibility through School Council, Play Leaders, House Captains, Peer Tutoring and Anti-Bullying Ambassadors.
- Through the PSHE and school Values curriculum; helping pupils develop qualities which are valued by society, such as: honesty, wisdom, happiness, kindness, bravery and self-belief; respect for others, moral principles, independence, co-operation and self-respect.

**Cultural Development** – a child’s understanding of the beliefs, values and customs in their own and others social, ethnic and national groups. We promote this through:

- Celebrating the attitudes, values and traditions of diverse cultures through the curriculum, assemblies, school social events, and visitors to the school.
- Working towards the Silver Arts Mark.
- Visiting theatres, museums, art galleries and participating in theatre workshops.
- Themed days linked to topics being studied throughout the school e.g. Greek Day.
- Recognising and celebration of national events such as the Olympics and Remembrance Day.
- Making links with schools abroad and pen pals in Year 5.
- Recognising and nurturing particular gifts and talents through after school clubs and the curriculum.
- Participating in cross borough events such as Music and Choir festivals, sports matches and competitions.