



PE & SPORT PREMIUM REPORT

2022-2023

Cotwall End Primary School Sport Premium 2022-23

Mrs C. Williams

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All year groups receiving 2 hours of PE each week • Good, full programme of after-school sports clubs • Improving confidence, knowledge and skills of staff • Good participation and success in inter-school competitions • Very successful, high profile sports days • Effective promotion of healthy lifestyles • Achieved and maintained the Gold School Games Mark 	<ul style="list-style-type: none"> • Increase physical activity outside of PE lessons • Continue to widen offer of clubs and physical activities • Improve swimming provision and attainment • Increase links with outside clubs and agencies

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022-23	Total fund allocated: £19,800	Date Updated: 25-07-2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All year groups to receive 2 hours of high-quality PE lessons each week.</p> <p>Increase physical activity at other parts of the school day.</p> <p>Teach all children to swim competently and confidently.</p>	<p>Specialist sports coach to deliver additional weekly PE lesson to each year group.</p> <p>Revamp curriculum and purchase a new scheme of work to ensure high-quality PE provision.</p> <p>Provide a broad and balanced range of after-school sports clubs.</p> <p>New equipment to support delivery of PE and after-school sports clubs.</p> <p>Increase playground resources and train play leaders to lead games at lunchtimes.</p> <p>Physical activity to be an integral part of Breakfast Club.</p> <p>Provide an additional term of swimming lessons for children not meeting the national curriculum requirements.</p>	<p>£6,750</p> <p>Complete PE membership (see Ki3)</p> <p>£2,800</p> <p>£1,000</p> <p>£1,000</p> <p>Funded from Breakfast Club budget.</p> <p>Transport £180 x 12 = £2160</p> <p>Lessons £125 x 12 = £1500</p>	<p>All year groups are benefiting from 2 hours of PE each week.</p> <p>New, redesigned PE curriculum and scheme of work is improving the quality of PE provision and providing clear progression of skills.</p> <p>Over 30% of pupils participating in extra-curricular activity.</p> <p>Majority of children now engaging in physical activity at lunchtimes.</p> <p>50+ breakfast club children benefitting from extra physical activity.</p> <p>Year 4 receiving an extra term of weekly swimming lessons.</p>	<p>Sports coach is now part of permanent staffing structure. Ensure that 2 hours of PE continues to be timetabled for all year groups.</p> <p>Continue membership and effective use of Complete PE.</p> <p>Maintain and improve after-school provision, ensuring that it meets the needs of children.</p> <p>Continue to provide stimulating playground equipment and train play leaders.</p> <p>Breakfast Club costs are sustainable; physical activity to continue to be incorporated.</p> <p>We are committed to continuing to provide additional lessons to teach all children this vital life-saving skill.</p>

	Sports coach and PE co-ordinator to be trained to teach swimming to improve current provision and attainment.	(See Ki3)	Sports coach and PE co-ordinator trained and now teaching one of 3 smaller ability groups each week.	Sports coach or PE co-ordinator to continue to teach one of 3 smaller ability groups.
--	---	-----------	--	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Harness the power of PE and sport to improve attainment, behaviour and attendance.	<p>Celebrate and assess the whole child through PE to promote personal development.</p> <p>Promote participation and achievement in School Games and other competitions to children, parents and the local community:</p> <ul style="list-style-type: none"> • PE display board celebrating achievements (including those outside of school). • Regular updates on school website and newsletters. • Achievements celebrated at weekly praise assemblies. 	<p>Complete PE membership (see Ki3)</p> <p>£500</p>	<p>Fitter pupils = higher attainment in Maths and English. (see Maths and English data)</p> <p>Increased self-esteem and sense of belonging.</p>	<p>Continue using Complete PE success outcomes to develop and celebrate the whole child.</p> <p>Explore opportunities to improve attendance through PE and sport.</p> <p>Continue celebrating children's sporting achievements.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of staff teaching PE and sport.	<p>Purchase a new scheme of work to upskill staff and give them the confidence to deliver high quality PE.</p> <p>Identify CPD opportunities for relevant staff to attend and share at INSET days and staff meetings.</p> <p>Upskill 2 x Early Career Teachers with sound PE knowledge and skills.</p> <p>Sports coach and PE co-ordinator to be trained to teach swimming to improve provision and attainment.</p>	<p>Complete PE membership £270</p> <p>£500</p> <p>£1000</p> <p>£200</p>	<p>Improved staff confidence in delivering high quality PE.</p> <p>PE co-ordinator and sports coach have attended 3 courses and shared best practice with wider staff.</p> <p>Not required as 1 ECT left and the other is a qualified sports coach.</p> <p>Sports coach and PE co-ordinator trained and now teaching one of 3 smaller ability groups each week.</p>	<p>Use next year's sports premium to purchase Ownership of Complete PE resulting in a lower, sustainable annual membership fee.</p> <p>Continue providing training (in house or external) to address areas where staff are less confident.</p> <p>Sports coach and PE co-ordinator to continue to teach one of 3 smaller ability groups.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a broad and balanced PE curriculum for all pupils.	Redesign PE curriculum to provide a broader range of sports and activities. Purchase a new scheme of work to give staff the knowledge and skills to deliver new sports and activities with confidence.	Complete PE membership (see Ki3)	New curriculum is giving children a broader experience of sports and activities whilst still promoting progression of key skills.	Use next year's sports premium to purchase Ownership of Complete PE resulting in a lower, sustainable annual membership fee.
Provide and broad and balanced range of after-school sports clubs.	Qualified dance instructor to deliver an after-school dance club to complement other clubs delivered by sports coach.	£360	High take up of dance club and all after-school sports clubs.	Maintain and refine strong after-school provision and increase use of external specialists to complement offer.
Establish active links with local sports clubs.	Organise an after-school club at local golf academy.	£240	20 children benefitted from specialist golf tuition.	Maintain link with golf academy and establish further links with local clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in intra-school sports competitions (within school)	Each year group to hold a competition at the end of each unit of work. All children to compete for their houses at a high-profile Sports Day.	£200	Children enjoying positive competition and developing core values including respect, teamwork and fairness. Very successful Sports Day which brought the whole school community together in a wonderful celebration of all our strengths.	Positive competition to be embedded in each unit of PE. Build on the success of new, aspirational Sports Day format.
Increase participation in inter-school competitions (with other schools)	Participate in Dudley & Brierley Hill football league and cup competitions. Participate in new Dudley girls football league. Participate in School Games competitions. <i>Ensure good preparation for competitions through PE lessons and after-school clubs.</i> Participate in 'transition' events at local secondary schools. Provide opportunities for boys and girls to take part in B and C team standard competitions.	£120 £1,200.	Boys galvanised and showed tremendous team spirit and resilience to win the football league for second consecutive year. Girls football league provided a great, equal opportunity and experience and really raised the profile of girls football. Participated at 6 School Games competitions this year. <i>Netball team won Dudley competition and went on to represent the borough at the prestigious Black Country School Games.</i> B teams took pride in representing their school at both tag rugby and football this year.	Re-enter both boys and girls football leagues and cup competitions. Maintain good relationship with SGO and participation in School Games. <i>Ensure good preparation through PE and after-school clubs.</i> Explore alternative transport arrangements to keep costs sustainable. Continue to identify and grasp opportunities for B and C team standard competitions.

