

Superheroes

Key Vocabulary

- **History** – past events
- **Significant** – important and worth knowing about.
- **Past-** time gone by
- **Present** – something happening now
- **Future** - **Something** that is going to happen
- **Compare-** to look at two or more things and explore similarities and differences.
- **Historical person** -A famous or well-known person in history
- **Timeline** – events in the right order
- **Earliest** – happening near the beginning
- **Latest** – happened near the end
- **Ruler** – A person who rules or governs
- **Town-** A place with many streets, buildings where many people live and work.
- **Country-** Land that is controlled by government
- **Ocean** -large areas of salty water
- **World-** The earth and all the people, places, and things on it.
- **Key-** explains what the different lines and symbols on the map mean.
- **Symbol-** small pictures that show different features on a map.
- **Physical Features-**things in our world that have been created by nature.
- **Human Features-**things in our world that have been made by humans.



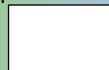
Design and Technology

- Make and evaluate a functional superhero vehicle.



Art and Design

- Take inspiration from Kandinsky and explore lines, colour, and geometric shapes to create abstract art.
- Express opinions on the works of the greats such as Kandinsky.
- Use knowledge of colours, tones and shades to create a Van Gogh inspired sunflower painting for our super mums
- Manipulate materials to create sculptures.



History

- Use books, the internet, and stories to research significant people from the past such as Edward Jenner (vaccination discovery), our late Queen Elizabeth and Amelia Earhart (The first woman to fly solo over the Atlantic)
- Use this knowledge to recall facts, order events and compare past and present.



RE, PSHRE and Key Values

- Bible stories teach us how to be 'super' humans- Jesus's Golden Rule.
- Identify and appreciate real life superheroes in our community.
- Superheroes exemplify our school values.



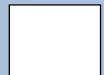
Geography

- Name and locate the world's seven continents and five oceans, on a child friendly map.
- Identify the countries that make up the UK, and their capital cities. Locate these on a map.
- Using Google Earth, identify and compare human and physical features in Sedgley and Tibet.
- Create basic maps with keys and a compass.
- Use simple locational and directional language to describe the location of features and routes on a map, e.g., near, far, left, right, North, South, East, West.



Computing

- Use creative packages such as Revelation Art to create Kandinsky inspired superhero backgrounds and superhero callouts with text.
- Use technology safely and to know to keep personal information private.



Music

- Recognise and appreciate iconic music. For example, music composed by John Williams

(Superman theme)



PE

- Create a Superhero movement sequence using skills learnt in gymnastics.

