



# SPORTS PREMIUM REPORT 2022- 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality PE provision across all year groups.</li> <li>• Improving confidence, knowledge and skills of staff</li> <li>• Healthy lifestyle promotion</li> <li>• Full, varied and well-planned programme of after school sports clubs</li> <li>• Achieved the Gold Schools Games Mark</li> <li>• More resources for After School Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Increase links with outside clubs and agencies</li> <li>• Catching up fitness and activity levels following the lockdowns</li> <li>• Widen offer for clubs and sporting activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022-23	Total fund allocated: Approximately £19,800	Date Updated: 05-09-2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	All year groups to continue to receive their entitlement of 2 hours of PE per week.  Regular staff training to increase teachers' skills in teaching of sport	2 hours Sports Coach time per half term- £450 per year	Pupil engagement continues and is built upon weekly  More engaging lessons delivered as part of curriculum	Sports coach is part of permanent staffing structure. Next steps to be finalised as per CPD.  Teaching profile skills maintained and updated through modern PE teaching practice.
	Breakfast Club includes physical activity	£7,500 Sports Coach Time plus 1 other staff member	Extra structured physical activity for 50+ breakfast club children	Breakfast Club costs are sustainable; physical activity incorporated into daily activity  Extra premium announced 2021 is aiding the sustainability of this practice

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4
				7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise the profile and prestige of sporting activity	Continue to target the prestige and profile of sport, building on the Commonwealth Games in the local area	£1000 resources	Pupil pride in representing school and pride in local area	Commonwealth games – explore legacy opportunities for funding or participation in competitions etc to ensure this gets further embedded.
	Ensure the PE display board is relevant and timely and reflects the increasing profile.		Parents engaged with school in efforts to focus on healthy lifestyle/sporting activities	
	Build on the regular sporting news marketing on website and in comms with parents, to develop a “blog” style of reporting these to the wider community on the website/	£500 equipment plus staff time	Weekly praise certificate has raised the profile of PE and the self-esteem of recipients.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of staff teaching PE and sport. Upskill 2 x Early Career Teachers with sound PE teaching knowledge and skills	Training sessions in staff meeting time and INSET days to continue to build on gains made in previous years	10 hours per week, 15 TA 15 teaching = £12,000	Further develop confidence of teaching staff and TAs in order to maintain quality of teaching	Widen scope of training involved, build n Commonwealth games legacy to embellish aims and focus.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue a full and varied programme of afterschool sports clubs.  Build on active links with local sports clubs, incorporating CWG legacy	Programme of varied afterschool clubs to run each term covering all phases.  Continue programme of sporting lessons For After School Clubs  Build on games legacy with local running/swimming clubs	7 hours coaching per week = £4,500 for 35 weeks	Waiting list for clubs continues  High take up of these afterschool sessions.  Establish links with more local clubs, increased athletic success at local level	Maintain and improve this key strength.  Widen offer of golf and add other lessons on offer, pending interest from others/increase offer per phase  Increase number of teams in athletic competitions over the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-affirm all pupils participating in intra-school sport	Continue emphasis on positive competition; 100% take-up for sports day competitions	£2000 training and sports day resources	Sports Day builds on competition aspect of each unit	Maintain and improve this key strength.
Widen programme of inter-school sport	Continue to enter teams in School Games competitions, including B and C teams  Sports Coach to work with PE Co-ordinator to build on CWG legacy	£2,000 transport and training budget	Greater participation in events and also progression to regional finals to continue	Ensure this continues and provision for more teams is there in future