



Cotwall End Primary School

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POLICY AND PROCEDURES

Title	British Values Policy
Purpose	To set out school policy regarding its commitment to serving its community and surrounding areas.
Policy author	Mrs N Anderton
File name and path	Write office>Shared Area>Policies and Procedures>British Values Policy
Consultation	Presented to staff: Mch 2015 Presented to governors: Mch 2015

Policy adoption				
Revision number	Date	Amendment	Revised by	Review date
New	March 2015		N Anderton	March 2018
2.0	September 2018	Review and re-adopt	K Underhill	Sep 2021
3.0	November 2021	Review and re-adopt	S Sullivan	Nov 2024

Adopted by Governors	24/11/2021 readopted
Adopted by Staff	24/11/2021 readopted
Signed by Chair of Governors/Headteacher	

Promoting British Values at Cotwall End

The Government has recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Cotwall End Primary School is committed to serving its community and surrounding areas. We recognize the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and the crucial role schools play in promoting these values. We are a school for all.

Democracy

- Democracy is promoted implicitly and explicitly throughout the school.
- Pupils are involved formally in democratic processes e.g. voting for school councillors and completing pupil questionnaires, and also informally by raising issues with staff. Year 6 pupils take part in the Youth parliament elections.
- The concept of fairness and equal opportunities is promoted in all aspects of school life.
- Pupils are taught the value and reasons behind laws and rules, in the class, the school and the country, that they govern and protect us, the responsibilities that this involves and the consequences when laws and rules are broken.

The Rule of Law

- We have good links with the local police through the local Police Community Support Officer. Our Year 5 pupils participate in a PCSO Schemem to learn more about British Law.
- We have a clearly structured behaviour policy which pupils understand and follow.
- We regularly review behaviour incidents in school and share these with key stakeholders.
- Assemblies and Personal, Social, Health and Relationship Education lessons regularly include a focus on the law e.g. Safety Awareness and E-safety Awareness.

Individual Liberty

- Pupils have key roles and responsibilities in school, such as pupils in Key Stage 2 who take on the roles of House Captains, Anti-Bullying Ambassadors and School Councillors.
- Within school, and in extra-curricular clubs and opportunities pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and Personal, Social, Health and Relationship Education lessons.
- The aims and ethos statement are embodied in all that we do in our school.

- We take every opportunity to integrate Spiritual, Moral, Social and Cultural dimensions into our curriculum wherever possible, for example through the work that we do on Mental Health and Wellbeing.

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Mutual Respect

- Our school's ethos and behaviour policy are based on core values such as 'Respect', and pupils annually establish their own class rules based around what this means and how it is shown. Respect for others is constantly reinforced both in and out of the classroom and modelled by all adults and pupils.
- Our Personal, Social, Health and Relationship Education curriculum embodies values of mutual respect through learning about relationships and responsible citizenship.
- This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

Tolerance of those of different faiths and beliefs

- Our Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Assemblies and discussions involving prejudices and prejudice-based bullying are followed up and supported by learning in Religious Education and Personal, Social Health and Relationship Education.
- We have a growing number of pupils with English as an additional language and actively use school resources to promote their learning and integration into our school society.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise, undermining these values you should report this to the Headteacher.