



# SPORTS PREMIUM REPORT 2019- 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality PE provision across all year groups.</li> <li>• Improving confidence, knowledge and skills of staff</li> <li>• Healthy lifestyle promotion</li> <li>• Full, varied and well-planned programme of after school sports clubs</li> <li>• Achieved the Silver Schools Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Increase links with outside clubs and agencies</li> <li>• Achieve the Gold School Games Mark</li> <li>• Widen offer for After School Clubs</li> <li>• More resources for clubs</li> <li>• Healthy Lifestyle promotion with School Council</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20	Total fund allocated: Approximately £19,370	Date Updated: 16/09/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	<p>All year groups to continue to receive their entitlement of 2 hours of PE per week.</p> <p>Regular staff training to increase teachers' skills in teaching of sport</p> <p>To continue to ensure Breakfast Club includes physical activities including the use of outside resources.</p> <p>To incorporate structured physical activities into after school club.</p>	<p>2 hours Sports Coach time per half term- £420 per year</p> <p>£6,000 Sports Coach Time plus 1 other staff member</p>		<p>PE time embedded in weekly timetable for all, ensure this continues.</p> <p>Continue to upskill teaching profile through more PE training time</p> <p>Breakfast Club costs are sustainable; physical activity incorporated into daily activity</p> <p>Continue to increase health and wellbeing of pupils by promoting Change 4 Life. (School Council and PE Coordinator lead on this.)</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sporting achievement.	<p>Up to date PE webpage that is continually updated on sporting achievements that can be shared by parents and the wider community.</p> <p>Outside sporting achievements to be celebrated in class and on termly newsletters.</p> <p>Continue to praise pupils for sporting achievements in Assemblies.</p>	<p>£50 resources</p> <p>£300 equipment plus staff time</p>		Sainsbury's Games Gold award will be a unique selling point to further promote the sporting achievements of pupils.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of staff teaching PE and sport.	Up to date training for PE Co-Ordinator. This then can be disseminated to all staff.  Audit staffs knowledge and skills of the PE Curriculum and offer training where there are gaps.	10 hours per week, 15 TA 15 teaching = £10,200		Continue team teaching  Audit of current resources to ascertain if better/newer training resources can be purchased and implemented within current budget constraints
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a full and varied programme of afterschool sports clubs.  Establish active links with local sports clubs.	5 different afterschool clubs to run each term covering all phases.  Continue programme of golf lessons For After School Clubs  Continue to forge links with Tipton Harriers athletics club  KS1- To share the structure of Lunchtime buddies and play activities that happens on KS2 playground.	7 hours coaching per week = £3,850 for 35 weeks		Maintain and improve this key strength.  Widen offer of golf, pending interest from others/increase offer per phase  Increase number of teams in athletic competitions over the year.

	To offer additional swimming sessions to weaker swimmers in Year 4.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure all pupils participate in intra-school sport	Emphasis on positive competition; 100% take-up for sports day competitions	£1000 training and sports day resources		Maintain and improve this key strength.
Widen programme of inter-school sport	Continue to enter teams in School Games competitions, including B and C teams  To achieve the gold mark.	£1,000 transport and training budget		Ensure this continues and provision for more teams is there in future

