



COTWALL END PRIMARY SCHOOL
PUPIL PREMIUM
IMPACT 2017-2018
STRATEGY STATEMENT 2018-2019



What is Pupil Premium?

The Pupil Premium is additional funding provided by the Government to enhance the education of key groups. It is paid to schools for each student who:

- Is recorded as being eligible for Free School Meals in the last 6 years (Ever6 FSM)
- Is looked after (CLA)
- Has a parent serving in the armed forces (SC).

Schools have the responsibility of deciding the most effective use of the funding, in order to provide additional support which will have an impact on the progress of all disadvantaged students.

Our Aim:

At Cotwall End Primary School we are committed to ensuring that students who are in receipt of the Pupil Premium achieve at least as well as their peers. The funding we receive is used for initiatives which are designed to overcome barriers to learning and further close the attainment gap.

Summary Information					
School	Cotwall End Primary school				
Academic Year	2017-2018	Total PP Budget	£115,810	Date of most recent PP Review	
Total No of Pupils	397	Numbers of pupils eligible for PP		61	
Total No of pupils eligible for PP in EYFS	4	Total EYFS PP Budget		£5,280	



IMPACT- 2017-2018

EYFS Results

	No of PP	School	National
Read	5	20%	80%
Write		40%	76%
Numbers		40%	81%
Shape, Space and Measure		60%	84%
Good Level of Development		20%	73%

Children leave Reception below the national attainment targets for a Good Level of Development. The small sample size does significantly skew the figures for comparison purposes particularly as of the 5 children

Phonics Results

6 PP Children	School	National
Working at required standard	83%	85%

Children at Cotwall End school eligible for Pupil Premium achieved inline with the Year 1 phonics screening check than those nationally.

KS1 Results

	No of children	Expected		Exceeding	
		School	National	School	National
Reading	7	71%	79%	14%	29%
Writing		57%	74%	14%	18%
Maths		86%	80%	14%	25%



The impact of our targeted 2017-2018 spending shows that children who are eligible to pupil premium achieved generally in-line or better than those children nationally. The combined reading/writing/maths figure was below for Expected.

KS2 Results-Pupil Premium

	No of children	Expected		Exceeding	
		School	National	School	National
Reading	9	78%	80%	22%	33%
Grammar Punctuation and Spelling		89%	82%	44%	39%
Maths		67%	80%	44%	28%
Writing Teacher assessment		89%	83%	22%	24%
Reading, writing maths		67%	70%	11%	12%

In Key Stage 2, children eligible for Pupil Premium achieved in line with those children nationally, being above in Grammar, Punctuation and Spelling and Writing scores. The numbers of those children achieving Exceeding levels is better in Grammar, Punctuation and Spelling, and significantly better in Maths with the large sample size making comparisons much more meaningful in this case. This would indicate that the provision enabled by our targeted interventions and setting at Key Stage 2 for those children eligible for pupil premium enables them to close the attainment gap between them and their peers. The lower results in Maths reflect attainment across the whole cohort and this is currently being addressed for next year through the implementation of interventions.



Progress Measures KS1-KS2

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-1.75	0.55	-0.38
Confidence interval	-5.7 to 2.1	-3.2 to 4.2	-3.9 to 3.1
Number of disadvantaged pupils	9	9	9
Disadvantaged pupils with adjusted score	0	0	0
National average for non-disadvantaged pupils	0.31	0.24	0.31

Children made good progress in writing compared to national expectations however in reading the progress was not as good as the other subjects, while results were good overall. Regular pupil progress meetings during Key Stage 2 and running more targeted interventions should ensure the overall progress measure improves over time.



Years 1,3,4,5

	No of children	Read		Write		Maths	
		Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
1	6	50%	17%	50%	17%	50%	17%
3	9	77%	33%	66%	33%	77%	33%
4	11	64%	0%	45%	0%	54%	9%
5	19	63%	16%	58%	5%	58%	11%

The number of children eligible for pupil premium increases across Key Stage 2, with Year 5 having the largest amount in their Year group. Measures on both Expected and Exceeding remain strong – we are targeting more support as Year 4 become Year 5 in order to bring these numbers up in future.



2018-2019- Provision and Strategy

Intervention	Cost	Action
Precision teaching	£5,400 p.a.	Precision Teaching is a 1-1 teaching method used to accelerate progress particularly in word reading and spelling skills. It is delivered by trained Teaching Assistants twice or three times weekly for 15 minutes all year
Additional Educational Psychologist time	£2,000 p.a.	We have identified extra resource to enable us to “top up” units of support purchased from the Education Psychologists at the local authority. This enables us to offer extra pastoral care and support for PP pupils.
Funding for extra-curricular activities	£2,500 p.a.	The children went on a wide range of extra-curricular trips to enrich the curriculum. Funding is identified for children to access residential, overnight stays and trips linked to their topics. This involves paying in full or offering a part payment to subsidise the overall cost.
Additional Level 3 TA to support Pastoral Needs	£18,000 p.a.	To provide support for children with social and emotional barriers to learning. More opportunities for PP children’s emotional needs to be met at a time when they may feel most vulnerable eg. nurture group, lunchtime friendship group. Costs based on one level 3 teaching assistant plus on-costs.
Extra Teacher in Year 6 for Maths and English	£45,000 p.a.	Assistant headteacher and deputy headteacher are teaching groups with a total commitment of 0.8 FTE in order to provide targeted Mathematical and Literacy support.
Increased attendance and punctuality of some pupils. Reduced % of persistent absence of PP pupils.	£4,500 p.a.	We are buying into an attendance support consultant who works with the office administrator to follow up absence levels which are causing concern. Costing’s based on cost of package plus admin support time.
Additional Learning Support time	£14,000 p.a.	Following the school intervention map, teaching assistants are running small group interventions on a regular weekly basis, with a total commitment of 1.0FTE during term time. Costs based on Level 2 teaching assistant plus typical on-costs levels across our teaching assistants.