

Evidencing the Impact of Primary PE and Sport Premium –Cotwall End Primary School 2016/17-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Cotwall End Primary School

Academic Year: 2016/17

In previous years, have you completed a self-review of PE, physical activity and school sport?	No
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

At Cotwall End we offer swimming for year 3 as part of our Key Stage 2 swimming obligations.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? Choose a year/ Choose a year

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increase the offer of sporting experiences through specialist coaches delivering lessons and through innovative after school clubs</p> <p>Increase health and well-being by offering the Change for Life programme through after school clubs</p> <p>Competitions through the School Games are wide ranging and inclusive</p>	<p>Participation in clubs are steadily improving and the feedback from children is positive across the board</p> <p>Perceptions and attitudes to sport and movement are improving</p> <p>Established with Nigel Bentley from Coseley school the competition network is highly effective</p>	<p>Outcomes are positive though value for money could be improved by taking on a sports coach rather than using Agencies</p> <p>Continue to offer and improve variety of classes linked to change 4 life</p> <p>Progress through competitions further; aim for a higher award mark</p>
<p>Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p> <p>Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:</p> <ol style="list-style-type: none"> 1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport 		

SECTION 3 – PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2017/2018		Total fund allocated: £ 20,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase in promotion of healthier lifestyles through change for life agenda	After School Clubs running through Sporting Chance	£11,110	£11,100	Programme of clubs changing per half term		Ensure new sports coach takes ownership and manages clubs with continued innovation
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	PE agenda through Sports Plus Coaches; structured competition opportunities	Sports clubs through holidays, sports activities in after school clubs	£6,500	£6,500	Participation levels in after school clubs increasing		Ensure Sports Coach manages programme of after school clubs and competitions

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Coaches working with teachers to deliver quality PE lessons	PE activities are innovative and engaging	Part of objective 1	Part of objective 1	Lesson observations showing increasing quality of teaching	Increased appreciation of sport and improvement in skill	Ensure the new coach develops innovative PE curriculum
4. broader experience of a range of sports and activities offered to all pupils	After school Activities and lessons tailored to competitions in 10 different sports	Ensure everyone aware of schedule of competition and need to deliver	Part of objective 1	Part of objective 1	Feedback from pupils and increased skill levels among participants	More pupils engaging in sport outside of school	Ensure new coach builds on links and opportunities with outside clubs
'5. Increased participation in competitive sport	After school Activities and lessons tailored to competitions in 10 different sports	Ensure everyone aware of schedule of competition and need to deliver	Part of objective 1	Part of objective 1	Positive feedback among pupils relating to out of school activities	More pupils engaging in sport outside of school	Ensure new coach builds on links and opportunities with outside clubs

Completed by (name and school position): Mrs Claire Williams

Date: 01/12/2017

Review Date: 03/09/2018

