



# Curriculum Newsletter

## Year 5 Spring 2023

Mrs Worrall

Miss Smith

Mrs Boden

This is a summary of the learning programme for your child this term;

	<b>English</b>	We will continue to cover a range of grammar topics based on the Year 5 curriculum to improve grammar and punctuation as well as focus on spelling the appropriate word lists and learning a range of spelling rules and phonics. We will link our writing, where possible, to the topic with the theme of 'London to Las Vegas'. Our guided reading will continue with group and class texts to develop comprehension skills.
	<b>Maths</b>	In Maths our focus will be on multiplication, division, fractions, decimals and percentages, however pupils will be taught a range of subjects according to ability and their personal programme of study. <b>All pupils will need to continue to learn their times tables and basic number facts.</b>
	<b>Topic</b>	Our main topic this term is Geography based and is a study of 'London to Las Vegas'. This will include studying the different climate zones, biomes, natural features such as mountains and rivers and the human geography of settlement, land use and economic activity. We will also look at how tourism has affected cities and their growth.
	<b>Science</b>	This term we will focus upon classifying plants and animals according to their features, and learn about specific animal groups such as fish, mammals, amphibians and birds. We will then explore life cycles of both animals and plants focussing upon how animals change.
	<b>Religious Education</b>	Our RE studies will begin nearer to Easter as we will be studying the belief that Easter was a victory when good triumphed over evil. Pupils will also learn about festivals in one other religious tradition – the Jewish Passover. As a link to our studies of America we will be studying Martin Luther King as our famous person from history and looking at his views and beliefs.
	<b>Music</b>	This term we will be exploring the music from West End shows, as well as songs from Las Vegas residencies to link to our topic of London to Las Vegas. For those who are in Recorder Club, children will continue to have Recorder lessons on Wednesday mornings.
	<b>PSHRE</b>	In our PSHRE lessons, we are exploring environmental issues and ways in which we can look after our environment, and the wider planet, through discussion and debate. The children will be researching some of these key issues, gathering information, and presenting ideas to their class. We will also explore media literacy and digital resilience to discover how online information is targeted at people and how information is shared.
	<b>ART/DT</b>	We will be linking our Art and Design Technology studies to the topic of North and South America as we study the 1960s art movement called Pop Art and our DT will be to design and make burgers!!
	<b>Computing</b>	We will continue to develop our word processing skills as well as learning how to search the Internet safely and efficiently. We will explore more formatting tools in the word processing menu and will also get to analyse and present data in different ways.
	<b>PE</b>	This term our P.E units are Gymnastics and Badminton within the first half term, then after that they are Football and Tennis. The children will be developing their skills across these topics both indoors and outdoors, and so appropriate kit will be required, with hair tied back and no jewellery please.
	<b>Language</b>	We will be focusing on the theme of 'School life' where pupils will develop their knowledge of vocabulary related to this topic and practising their written and spoken skills.

Additional Information: Please read at home with your child. We are regularly checking each child's word count, and we are working towards using the VIP reading book vending machine, so it is very important they continue to read. Also, please make sure your child knows their times tables as they will be tested on them regularly. Our homework will continue to be sent on a Friday and will need to be returned by Wednesday. English homework will be spelling and grammar based. Thank you!